



Larne Grammar School School Development Plan 2017-2020 Overview



2017-2018	2018-2019	2019-2020
Learning and Teaching		
L & T School Development Group established. Identify key priorities and strategies to promote 'Outstanding Learning and Teaching' across the school with the focus on effective AfL. Further development of e-Learning, Literacy and Numeracy strategies with a focus on how each contribute to 'Outstanding Learning and Teaching'.	Identify key priorities and strategies to promote 'Outstanding Learning and Teaching' across the school with the focus on effective differentiation/stretch and challenge. Ongoing development of e-Learning, Literacy and Numeracy strategies with a focus on how each contribute to 'Outstanding Learning and Teaching'.	Review and evaluate impact of strategies to promote 'Outstanding Learning and Teaching' across the school. Ongoing development of e-Learning, Literacy and Numeracy strategies with a focus on how each contribute to 'Outstanding Learning and Teaching'.
Assessment, Tracking and Reporting Pupil Progress		
Assessment & Reporting School Development Group established. Identify key priorities and strategies to develop an effective, integrated system—develop a new system of reporting to be piloted in the 2018-19 academic year. Investigate strategies for improving attendance e.g. parental text service.	Pilot a new system of assessment and reporting making use of baseline and benchmarking data. Possible implementation of a parental text alert service to improve attendance.	Embed a new system of assessment and reporting making use of baseline and benchmarking data. Review new strategies for improving attendance.
Well-Being		
Well-Being School Development Group established. Identify key strategies to enhance well-being by strengthening pupil resilience including the 'Incorporating Mental Toughness' programme.	Review and develop key priorities and strategies to enhance well-being by strengthening pupil resilience including the 'Incorporating Mental Toughness' programme.	Review and evaluate key priorities and strategies to enhance well-being by strengthening pupil resilience including the 'Incorporating Mental Toughness' programme.
CEIAG		
CEIAG School Development Group established. Identify key priorities and strategies to promote CEIAG across the school including the quality mark accreditation, Year 12 work experience opportunities, cross-curricular CEIAG provision and progress files.	Review and develop key priorities and strategies to promote CEIAG across the school including the quality mark accreditation, Year 12 work experience opportunities, cross-curricular CEIAG provision and progress files.	Review and evaluate key priorities and strategies to promote CEIAG across the school including the quality mark accreditation, Year 12 work experience opportunities, cross-curricular CEIAG provision and progress files.
Shared Education Signature Project		
Implementation of the 2017-18 Action Plan to include mental toughness programme, collaboration regarding GCSE Geography field work, School Councils and curricular collaboration.	Further development of collaboration between partner schools. Review and evaluate 2017-18 Action Plan. Development of Action Plan for 2018-19.	Further development of collaboration between partner schools. Review and evaluate 2018-19 Action Plan. Development of Action Plan for 2019-20 (subject to continuation of funding).
School Facilities		
Investigate the feasibility of enhancing School Facilities e.g. refurbishment of toilets, construction of a new pavilion and improvement of site security.	Investigate the feasibility of enhancing School Facilities e.g. refurbishment of toilets, construction of a new pavilion and improvement of site security	Investigate the feasibility of enhancing School Facilities e.g. refurbishment of toilets, construction of a new pavilion and improvement of site security
Self-Evaluation		
Develop, embed and evaluate departmental strategies to improve GCSE grades at A*-B. Investigate the feasibility of GCSE modules in Year 11. Investigate and pilot a system for classroom observations such as Trusted Colleague Network.	Review and evaluate the impact of departmental strategies to improve GCSE grades at A*-B. Investigate and evaluate the impact of GCSE modules in Year 11. Review and develop classroom observations such as Trusted Colleague Network.	Develop, embed and evaluate departmental strategies to improve GCSE grades at A*-B. Investigate and evaluate the impact of GCSE modules in Year 11. Evaluate impact and embed classroom observations such as Trusted Colleague Network.